



TMS E-News

8/30/18

In the afternoon, please use the parking spots to wait for your student.
DO NOT park along the curb as this blocks the flow of traffic.
PLEASE DO NOT use the entrance as an exit!

REMEMBER to fill out Final Forms online!

Aug. 31 - No School/Professional Development Day
Sept. 3 - No School/Labor Day
Sept. 11 - Gordon Korman Author Visit
Sept. 11 - PTG mtg. @ LaRosa's - 6:30 pm
Sept. 14 - Picture Day



From the nurse:

-Any student that carries an inhaler or epipen at school must have a medication permit on file in the clinic.
-Parents of 7th Graders - If you have not already done so, please send in proof of your child having received the tdap and meningitis immunization.

Please call Terri Horvath RN at 273-3314 with any questions. Thank you.

The nurse coordinator from Dayton Children's Spine Clinic will be conducting scoliosis screenings for 6th graders on Friday, September 21st. An information letter will be coming home soon. Any questions call Terri Horvath RN, TMS Clinic #273-3314.

PAID RESEARCH STUDY FOR TEEN VOLUNTEERS

The Understanding Emotions Study* is recruiting teen volunteers (ages 13-18) for a research study about emotions. Participation in the study take approximately 60-70 minutes, and teens are paid \$15 for their time. (Some teens may be asked to participate in a short follow-up study, for which they would be compensated \$10). Teens have the option of participating at the Miami Oxford campus or some mutually agreed-upon meeting place (such as home, public library, etc.).

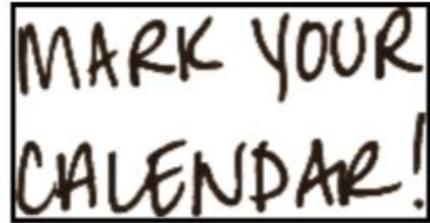
Teens are eligible for the study if they are fluent in English, between the ages of 13-17 (or 18, if still enrolled in high school and living at home), and have a parent's written permission (informed consent) to participate. Siblings are OK to participate too.

Contact for the study:

**Family Relationships and Mood (FRAM) Lab
(513) 529-2675 | FRAMlab@miamioh.edu**

****The Understanding Emotions Study has been approved by the Miami University Institutional Review Board (approval #01586r).***

Attention! Attention!



MARK YOUR
CALENDAR!

Talawanda Middle School is hosting a **CRAFT AND ANTIQUE SHOW** Saturday, September 29th, from 9:00-3:00p.m. We have 80 vendors scheduled and there is no cost to attend. Also, available is a SILENT AUCTION and FOOD sold by the athletic department.

This type of event does require many extra hands, if you have time Friday the 28th or Saturday the 29th, and would like to help out, it would be much appreciated.

Please contact, Scott Dennis by email at denniss@talawanda.org if you would like to learn how you can help out.

Thank you!

All profits will go to support the 7th-grade field trip in the Spring or to Middle School Athletics.

PLEASE COME AND SHOW YOUR SUPPORT!

Notable vendors and crafts:

*Holiday Decor	*Home decor	*Soaps	*Oils
*Kitchen aids	*Furniture	*Jewelry	*Hats
*Outdoor decor	*Chalkboards	*Clothing	*Lights
*Books	*Candles	*Ornaments	*Pottery
*LulaRoe	*Mary Kay	*Thirty-One	*Lipsense
*Rodan+Fields	*Tupperware	*DoTerra	*Advocare



TMS SOCCER CLUB

7th and 8th Graders

TRAIN WITH THS LADY BRAVES STAFF

PLAY SCRIMMAGES

UPCOMING DATES:

Practice @ THS: WED 5:30-7 PM: September 5, 19

Practice @ THS: SAT 9-10 AM: September 8,15,22,29

Practice @ THS: MON 5:30-7 PM: October 1

Scrimmage @ THS: Tuesday, September 11 and Thursday, October 11, 4:45-5:15 PM

**youth night during Varsity match

Homecoming Parade: Join us on the Lady Braves Float! Thursday, September 20, Time to be determined

CONTACT MISSY FRIEDE, THS GIRLS HEAD VARSITY COACH

513-255-0193, MISSYFRIEDE21@GMAIL.COM





OFFICE OF GIFTED SERVICES

909 South Main Street, Oxford, Ohio 45056 | (513) 273-3124

Empowering Every Learner Every Day!

Gifted Testing Request Information

General Test Information: Every student has the opportunity to be assessed for gifted identification twice during the school year. We are now taking referrals for fall testing, grades 3-8 through September 30, 2018. The tests determine gifted identification in accordance with state law & district policy. Results from the tests determine possible gifted service for this school year. Please review the information below for test dates and how to register.

Names and Type of Tests: The CogAT is a cognitive test. This tests produces a school ability score, which is similar to, but not the same as, an IQ test. In essence, they measure a child's reasoning ability and are predictors of a child's ability to perform in an academic setting. The Cognitive Abilities Test (CogAT) Form 7 has 3 batteries of tests: Verbal, Quantitative, and Nonverbal.

The IOWA is an achievement test. These tests produce a percentile rank, a **95%ile** or higher is needed to be identified as gifted. A National Percentile Rank (NPR) indicates your student's rank with other students in the nation. Percentile ranks range from 1 to 99. We offer testing in the areas of mathematics, reading, science and social studies.

Students with Previous Gifted Identifications: If your student has already been identified as gifted in any area, he/she remains identified as gifted in that area K-12 and does NOT need to test again.

Students may be identified as gifted in one or more of the following areas: Superior Cognitive Ability, specific academic achievement (mathematics, reading, science, social studies), Creative Thinking Ability, and Visual & Performing Arts.

- **Please note - Formal gifted services do not begin until 3rd grade**
- **All 2nd and 5th graders will be screened in the areas of superior cognitive ability, mathematics, reading and creative thinking. 2nd grade will be screened in the spring and 5th graders were screened this fall.**
- **Visual & Performing Arts courses are only offered at the high school and screening for these courses takes place at the high school level.**
- **There are currently no gifted services for Creative Thinking**
- **All testing that is done in the spring 2019 is for service in the 2019-2020 school year.**

The Talawanda School District assessment schedule is beginning its 1st round of testing. All referrals for the fall testing round are due no later than September 30th, by completing the online form [Request for Gifted Testing](#).

We ask that parents understand that we schedule rooms, proctors, materials, etc. and that the earlier a parent/guardian registers the better it is for everyone. Referrals after September 30th are placed on a list for the next testing round in the spring. Testing will be completed in October and score reports will be mailed home within 30 days after testing.

To Register : Please visit www.talawanda.org Departments → Academics → [Request for Gifted Testing](#)

Questions : Gifted Services Coordinator, Jessica Moore moorej@talawanda.org
Assessment and Data Coordinator, Mark Iles ilesm@talawanda.org

TO: Talawanda School District Families

GUIDELINES FOR RECYCLING AT SCHOOL

- 1) **Recycle Plastic and Glass Bottles, Aluminum Cans, and Paper in recycling containers located in your classroom, hallway and cafeteria.**

Materials you recycle at home are the same ones you can recycle at school. Rumpke provides recycling pick up at each school building.

- 2) **All recyclable materials (aluminum cans/glass/plastic/paper/cardboard) can be placed together in the same recycling container.**

- 3) **Check the recycling POSTERS throughout your school to see what is recyclable.**

- 4) **Not sure what to Recycle??When in doubt - Leave it out!**
If you're really unsure an item can be recycled - ex. Candy Wrapper (not recyclable!) place the material in the trash. Contamination is a big problem with recycling and adding material that doesn't belong with recycling doesn't help get more material recycled....it just slows down the system.

- 5) **Everybody can recycle !**

RECYCLE... It's easy to do!

recycle.bcoho.us • 513.887.3653



TALAWANDA SCHOOL DISTRICT

131 W. Chestnut Street, Oxford, Ohio 45056 | Talawanda.org

Empowering Every Learner Every Day!

Talawanda Middle School * 4030 Oxford-Reily Rd. Oxford, Ohio 45056 * (513) 273-3300 * (513) 273-3303

Wednesday, August 15, 2018

Dear Parents,

This letter is to inform you that there are several students within the building that have severe peanut/tree nut allergies. Strict avoidance of peanut/tree nut products is the only way to prevent a life threatening allergic reaction. We are asking your assistance in providing the students with a safe learning environment.

If exposed to peanuts/tree nuts the student may develop a life-threatening allergic reaction that requires emergency medical treatment. The greatest potential for exposure at school is to peanut products and tree nut products. To reduce the risk of exposure, the following classrooms will be peanut free and tree nut free: **Jewett (102), Waite (104), Evans (106), Huelsman (107), Todd (110), and Gonzales (501).**

Please, do not send any peanut or tree nut containing products for your child. Any exposure to peanuts or nuts through contact or ingestion can cause a severe reaction. If your child has eaten peanuts, peanut butter, or nuts prior to coming to school, please be sure your child's hands have been thoroughly washed prior to entering the school.

If your child does bring food to the classrooms listed above, it must be pre-packaged with an ingredient list so it can be checked for safety. Nothing with any nut, peanut, or tree nut will be allowed in the classroom. Please be aware that anything that "may contain" or was "processed in a facility that also processes nut products" will not be allowed as well.

Your child may still bring nut products for lunch to be consumed in the cafeteria. Additionally, we encourage all students to wash their hands thoroughly before and after handling food.

We appreciate your support of these procedures. If you have any questions, please do not hesitate to contact me.

Sincerely,

Mike Malone
TMS Building Principal

TMS PTG Volunteer Sign Up

Parents,

The Talawanda Middle School Parent Teacher Group (TMS PTG) may be small but we are still out there working hard for TMS. We are looking for some volunteers to help with a few activities this school year. The role of TMS PTG is to basically. . . .

- 1- Support student groups with funding (ie. pay the entrance fee for a club to compete).
- 2- Organize and conduct fundraisers for class trips for each grade level.
 - * 6th grade trip "Glen Helen Experience"
 - * 7th grade trip "Columbus Zoo & COSI"
 - * 8th grade trip "Washington, D.C."
- 3- Support our teachers by
 - * Providing a meal on teacher conference night.
 - * Dropping off/organizing small treats for teachers throughout the year.

Our first meeting will be September 11th at 6:30. **We hold our meetings at the LaRosa's in Oxford. Pizza and drinks will be provided.** The purpose of the meeting will be to organize our events for the year and to create some small committees to run the events. Below are some of the events that we plan to hold this year.

SIGN UP TO RECEIVE EMAILS!

1- Parent/Teacher Conference Meals. (fall & spring)

TMS PTG will use "Signup Genius" to ask parents to donate drinks, food, or money to provide a dinner for teachers during conference nights.

2- 5th Grade Family Night at TMS. (May)

A chance for 5th grade families to visit, tour, and hear about programs offered here at TMS. We have 2 great years, and looking forward to another one.

3- Treats for Teachers (all year)

Pick a random day each month to organize a treat for the teachers. Examples would be. . .

- * October "Pumpkin treats"
- * November "Charlie Brown Thanksgiving"
- * February "Anything red"

We need VOLUNTEERS to pull this off!!

TMS PTG will use a web page (Sign-Up Genius) to organize volunteers and donations for our events. An email will be sent out to all of those who has submitted their email(s). It does not mean that you need to volunteer for every event. You still have the option to say no and join the next one.

IT IS A GREAT WAY TO KEEP UP WITH EVENTS AT TMS!

Please return this letter to your first period teacher by Friday, September 7, 2018.

**All letters returned by September 7th
(even the "NO" letters) will be placed
into a drawing for some prizes. You can't
win if you don't return the letter.**

_____ YES, I WISH TO BE PLACED ON THE VOLUNTEER EMAIL LIST.

Name _____

Email _____

(please print carefully, thank you!)

_____ NO, I DON'T WISH TO BE PLACED ON THE VOLUNTEER EMAIL LIST.

PARENT SIGNATURE _____

Thank you,



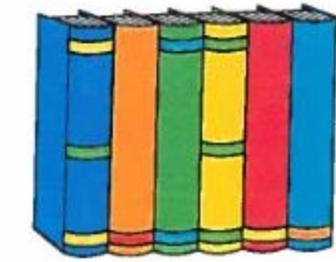
John Brinck
513-477-9503



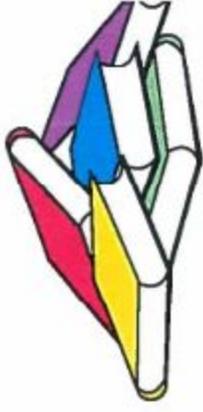
There is no need to print off this page if
looking at Facebook or E-News.
Just send in a paper to the TMS Office
with an email if you wish to be placed
on our email list ... OR ...

Send an email request to John Brinck
at TMS >> brinckj@talawanda.org.





Got BOOKS?



Donate them to the FCCLA Book Drive!

TSD APPROVED
for distribution

Talawanda School District-Wide
Book Drive.

August 27th- September 7th

Donate the books that you loved
to someone in need so they can
enjoy the stories too!

All Donations will go to our local
Children's Hospitals



Please Drop Off your books at
ANY of the Talawanda School
Offices in the designated boxes.



Talawanda Middle School and Miami University's Outdoor Pursuit Center proudly present...



The TMS Outdoor Adventure Club (OAC)

The TMS Outdoor Adventure Club (OAC)



Sponsored in part by the Oxford Community Foundation

Who: open to any TMS student
(minimum 16 per trip, spots limited)

What: group that teaches
outdoor skills

When: 3rd Wed. of every month,
after school until 5pm

Where: pick-up at TMS and
transport to various outdoor sites
around Oxford

Why: to learn outdoor skills and
gain an appreciation for the
outdoors

Tentative Calendar:

8/22: information session

9/19: low ropes course

10/17: hiking/ mountain biking

11/14: archery/ orienteering

12/19: kayaking (indoors!)

1/16: climbing

2/20: outdoor cooking

3/20: fishing/ boating

4/17: high ropes course

Paperwork and a small fee is a required for each trip. Scholarships are available by application!
For more info, or to sign up for a trip, please contact Mr. Hricko at hrickos@talawanda.org, or 513-273-3308

Youth Gymnastics

Fall 2018

September 10-December 7, Week of 11/19-11/23 off

First 6 weeks: September 10 - October 18 Second 6 weeks: October 22 - December 7

Cost

6 Weeks		
	Member	Non-Member
Parent/Child & Preschool	\$45	\$53
Everything Else	\$67	\$75

Private Lessons	
Member	Non-Member
\$300	\$360

12 Weeks		
	Member	Non-Member
Parent/Child & Preschool	\$80	\$95
Everything Else	\$120	\$135

Semi-Private Lessons	
Member	Non-Member
\$480	\$528

Private & Semi-Private Lessons are offered from 3:30-5:30 pm Monday-Thursday.

Schedule

Parent/Child (ages 2-3)	
Monday	5:30-6:15 pm
Wednesday	9:45-10:30 am

Preschool	
Tuesday	5:30-6:15 pm (3 year olds only)
Thursday	5:30-6:15 pm (4-5 year olds only)

Beginner (ages 6+)	
Girls	
Monday	5:30-6:30 pm
Tuesday	5:30-6:30 pm
Thursday	5:30-6:30 pm
Boys	
Tuesday	6:30-7:30 pm

Intermediate (ages 6+)	
Girls	
Monday	6:30-7:30 pm
Tuesday	7:30-8:30 pm
Thursday	6:30-7:30 pm
Boys	
Monday	6:30-7:30 pm

Advanced (ages 6+)	
Must be screened by an instructor	
Girls	
Wednesday	5:00-6:00 pm
Boys	
Wednesday	6:30-7:30 pm

Tumbling (ages 6+)	
Monday	7:30-8:30 pm
Thursday	6:30-7:30 pm

Advanced Tumbling (ages 6+)	
Must have a back handspring	
Thursday	7:30-8:30 pm

- Twitter: @MiamiRecSports
- Facebook: MiamiRecSports
- Instagram: /MiamiRec

Questions? Contact Abbie Ainslie at (513) 529-8178 or ainsliar@miamiOH.edu

MiamiOH.edu/Rec-Community



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Talawanda School District
131 W. Chestnut St.
Oxford, Ohio 45056

TALAWANDA SCHOOL DISTRICT



EMERGENCY GUIDE

Talawanda School District
Ed Theroux, Superintendent



In the Talawanda School District, safe and secure learning environments are the first priority:
Students must first feel safe in order to grow academically, socially, and emotionally.

It is important to communicate actions that ensure safe school environments. Every emergency situation is unique in initiation and response so the information in this material is not all inclusive. However, it is intended to provide a better understanding of responses in the event of a crisis or emergency.

An emergency is any unexpected incident that could affect the health or safety of students or employees



TALAWANDA SCHOOL DISTRICT EMERGENCY GUIDE

TIP LINE: 844-SAFEROH

Through partnerships with the Ohio Department of Education and the Ohio Department of Public Safety, every school in Ohio has been registered for SaferOH, a tip line that proactively helps to ensure the safety and well-being of its students.

By calling **1 (844) SAFEROH**, students and adults can share information with district and law enforcement officials regarding threats to school or student safety, such as bullying, suicides, or violence.

Callers may remain anonymous or share their contact information for possible follow-up. The line will accept both calls and texts 24 hours a day, 7 days a week.

- LIKE. Web: www.talawanda.org
- FOLLOW. Twitter: @Talawanda
- SHARE. Facebook: [facebook.com/Talawanda School District](https://www.facebook.com/TalawandaSchoolDistrict)



... such as a disruption in utilities or a national emergency. Emergencies can affect one child, one school, or the entire school district.

When an emergency occurs, school officials evaluate the seriousness of the situation and determine the best plan of action to respond quickly, safely, and appropriately. Emergency responders such as police, fire, and medical teams are notified and assist as needed.

EMERGENCY RESPONSE

Each Ohio school district has an emergency preparedness plan outlining possible scenarios and responses that vary based on conditions and situations.

The crisis management team, a team in each school that has emergency training, determines the best crisis response. In the event that the response includes an emergency student dismissal, it is important for parents to understand that students will be dismissed to parents once danger has passed.

In any emergency situation it is critically important that school leaders and safety personnel respond quickly. According to law enforcement and safety officials, it is important that parents wait for a call to pick up their children rather than rush to a site. Parents of students in the affected building will receive detailed information as soon as possible.

FOUR COMMON RESPONSE OPTIONS

LOCKDOWN

1 A lockdown may be used in response to an event inside or outside of a building. During a lockdown, students are restricted to their classroom and are not released from the classroom until lockdown procedures have concluded.

SHELTER-IN-PLACE

2 This protective action is enacted when an event takes place outside of the building and officials determine that the safest course of action is to keep students and staff inside the building until the external event is resolved. During shelter-in-place, there could be student movement within the building, but students will not be released from the building until the shelter-in-place procedures have concluded.

EVACUATION

3 If it is unsafe for students and staff to remain inside the building, the building will be evacuated. Students and staff may remain on school grounds until the building is safe to re-enter or may be relocated to a safe location off of school property, depending on a variety of circumstances.

EMERGENCY SCHOOL CLOSING

4 This procedure will take place if your school officials determine students are safer at home than at school or trying to get to school. This most often occurs due to loss of utilities or a weather emergency.

If your school or school district intends to send students home or evacuate from a risky location to safe location, specific information will be communicated to the parents of affected students through a phone call.

RESPONSE TO ACTIVE AGGRESSOR

In Ohio school districts, students and staff in all buildings are trained three times each year in an emergency response process known as ALICE. Most often used in the event of an active aggressor, ALICE empowers students and teachers to ensure their personal safety.

It is important to remember that ALICE is not a linear progression and response action, but is dependent on the individual situation. Decisions are made by teachers and students to ensure their personal safety.

- A** **ALERT:** Alert students and staff of an active aggressor.
- L** **LOCKDOWN:** Barricade a locked door with large objects, such as desks, chairs, shelves, etc.
- I** **INFORM:** Listen for communication, make informed decisions as to what action should be taken.
- C** **COUNTER:** If confronted by an aggressor, attempt to distract or confuse in order to get away.
- E** **EVACUATE:** Leave the area if it is unsafe based on all available information and observations.

Student Release Student-Parent Reunification

In the event of an emergency situation during which a parent chooses to remove his/her child from school, or one that requires students to go home, your school district will care for each student until a parent arrives or until it is safe to transport the student home using district school transportation. Be assured that no child will be left alone.

In a **situational student release**, school officials determine that students and staff members need to evacuate a building temporarily but DO NOT need to close school

or dismiss students. Parents who elect to remove students during the time of an evacuation will need to report to a designated area with photo ID to sign out students. Emergency contacts designated for student release by parents may also remove specific students from school with a photo ID. For safety reasons, no other individuals are permitted to take students from a school.

Reunification occurs when school officials determine that students and staff members need to evacuate a building, close school, and dismiss students. The closing of school may require that the students be relocated to a secondary location. If students are relocated to an off-campus reunification site, a "gated reunification system" will be in place. Parents of emergency contacts will be required to pick up students either on campus or from the secondary reunification location.

In the event of an **evacuation to another location**, Parents of students in the affected building will receive a phone call with detailed information. Evacuation locations are not made public in advance so as not to jeopardize the efficiency or safety of the plan.

Gated Reunification System

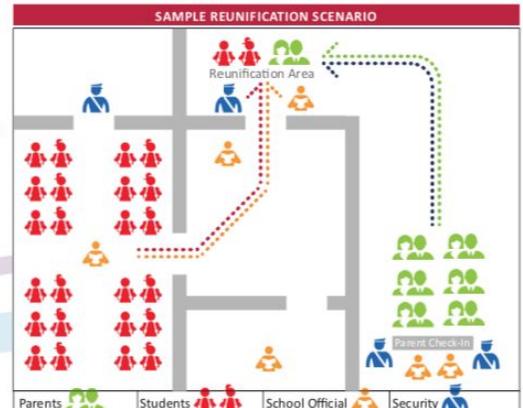
Students may only be released to a parent or emergency contact designated for student release. Photo identification is required.

Upon arrival at the reunification site, parents will:

1. Report to the parent check-in area;
2. Complete a reunification card;
3. Be escorted by a staff member to his/her child; and
4. Sign the reunification card to ensure all students are accounted for and safe.

Crisis Response Team

Your district personnel are trained using the **Traumatic Event Crisis Intervention Plan**. TECIP is a school-based framework designed to meet the emotional and psychological needs of students and staff in the aftermath of a traumatic event.





Talawanda Middle School

Annual
Craft & Antique Show

Saturday, September 29

9:00 a.m. - 3:00 p.m.

4030 Oxford-Reily Road
Oxford, Ohio

Crafts • Jewelry • Clothing
Furniture • Homemade Decor
Holiday Gifts • Direct Sellers



entry
free

• Silent Auction •

For Vendor Information go to:
tmscraftantiqueshow.weebly.com
or join our Facebook group

*Indoor/Outdoor spaces available

Attention Talawanda Middle School Families! Save your Plastic Caps and Lids!

Please start saving your plastic caps and lids! The National Junior Honor Society (NJHS) is leading a bottle cap and plastic lid recycling initiative at TMS. The recycled bottle caps and lids will be collected until we have enough to **make a bench for TMS made completely of recycled lid and cap plastic** material we have collected!

Here is how you can help us:

- **Collect plastic bottle caps and plastic lids** (see list of acceptable caps and lids below)
- Feel free to collect large amounts at home and bring to school in grocery bags or ziploc bags - the whole bag can be placed in the collection bin
- **Please rinse** all lids and caps before bringing them to school
- Place lids and caps in a **collection bin** - there is one located in each grade level hallway and one in the cafeteria
- Collection will continue until we have enough to build a bench for TMS (Kramer and Marshall already have benches and Bogan is collecting this year for a bench!)
- Spread the word! Tell your friends, family, and neighbors and ask them to collect too!
- This benefits our community (recycling!), the school (we get a bench!), and you (you help make TMS a better place!)
- Questions? Contact NJHS Advisor Mrs. Murray murraym@talawanda.org

NJHS students will be responsible for collecting, cleaning, and sorting lids and caps here at school. This project is possible through the ABC Promise Partnership program at Green Tree Plastics, LLC. We appreciate your help in this project that promotes recycling and will benefit our school with a new bench!

ACCEPTABLE CAPS

medicine bottle caps	drink bottle caps
milk jug caps	flip-top caps (ketchup, mustard)
detergent caps	spout caps (mustard)
hair spray caps	spray paint caps
toothpaste cube caps	ointment tube caps
deodorant caps	caps w/ RECYCLE NUMBERS of (2) (4) (5)

ACCEPTABLE LIDS

cottage cheese container lids	cool whip container lids
mayonnaise jar lids	coffee can lids
yogurt lids	cream cheese container lids
peanut butter jar lids	butter container lids
ice cream bucket lids under 8"	Prescription bottles labels removed

TMS Clubs!!!

Please also visit our TMS web page to view clubs.

Yearbook Club

Plan, design yearbook

Advisors: Sharon Oberschlake and Suzanne Burch

oberschlakes@talawanda.org

burchs@talawanda.org

TMS Garden Club

We are building a new TMS garden to learn about where our food comes from, how to grow it in the most environmentally responsible way possible, and eventually share what we grow with the cafeteria salad bar or the Oxford Food Pantry. We will have our science classes test our soil, the STEAM club is helping build what we need, and we will research what grows best in our seasonal climate. We will have guest speakers in the winter including botanists, members of Miami's Slow Food Initiative, and various others.

Advisors: Amy Clay and Lindsay Krause

claya@talawanda.org

krausel@talawanda.org

Math Club

6th graders

Miami University tutors every Thursday after school to help students with the math content, common misconceptions and preparation. We currently have 46 students and about 14 Miami students participating.

Advisors: Don Gloeckner and Tammi Waite

gloecknerd@talawanda.org

waitet@talawanda.org

Outdoor Adventure Club

The Outdoor Adventure Club is a series of field trips on the 3rd Wed. of each month in cooperation with Miami University's Outdoor Pursuit Center. Students learn outdoor skills while participating in unique activities at outdoor sites around Oxford. Registration for trips is done directly through Miami University.

More info, including specific trip destinations, costs, dates, and registration, can be found by accessing the Google Classroom for the club with the course code: rvw303o

Or, by contacting Mr. Hricko at hrickos@talawanda.org"

Craft Club

Open to All TMS Students

Advisors: Cherie Day and Carolyn Ratliff

Meeting Time: Most meetings are held the second Thursday of the month and are announced on the morning and afternoon school announcements.

We plan and complete craft projects according to student interests. Join us for fun and creativity.

TMS Little Aggies

Open to 6-8th grades

Middle School Agricultural Program!

Leadership, agriculture, & fun to be had by all!

Advisor: Mike Derringer, THS FFA teacher

derringerm@talawanda.org

Middle School Contact: Steven Hricko

hrickos@talawanda.org

Drama Club

The purpose of the club is to put on an annual school musical.

Advisor: Kelly Case (assisted by Beth Fryer)

casek@talawanda.org

fryerb@talawanda.org

Peer Mediators

We meet Wednesdays during 7th and 8th grade tutorial

Students are being trained in conflict resolution and once they are fully trained, students will be able to help peers who are in conflict to resolve their issues peacefully using compromises and win/win solutions.

Advisor: Laura Jewett

jewettl@talawanda.org

Student Council (elected students)

Scheduled Meetings - Friday's after school

Gather student input hosts events, raise money, etc... to benefit TMS

Advisor: John Brinck

brinckj@talawanda.org

Mathcounts Competition Team

A national middle school coaching and competitive mathematics program that promotes mathematics achievement through a series of fun and engaging "bee" style contests. The program provides engaging math programs to U.S. middle school students of all ability levels in order to build confidence and improve attitudes towards math and problem solving.

Advisor: Lori Gloeckner gloecknerl@talawanda.org

National Junior Honor Society (NJHS)

NJHS is a group for 8th graders that are selected to become members at the end of 7th grade. Members are selected based on academics (3.75 or above cumulative GPA for all of 6th grade and the first two trimesters of 7th grade), community service involvement, leadership, and character. The chapter has meetings during the regular school day and participates in many school and community initiatives.

For 6th and 7th graders interested in becoming members as 8th graders: keep your grades up, take on leadership roles at school and in other activities, keep your behavior and actions in good conduct, and perform community service!

Megan Murray, Advisor

murraym@talawanda.org

Guitar Club (The Shredi Knights)

We learn how to practice, maintain and improve musical theory understanding and guitar upkeep. We also just do some jamming together to get used to playing with other musicians live!

Advisor: Raj Sundram

sundramr@talawanda.org

Writer's Club

Advisor: Cheri Day

dayc@talawanda.org

Talawanda Diversity Club

Introducing the new Talawanda Middle School Diversity Club! We are interested in spreading appreciation of the differences that every student brings to TMS, and celebrating what makes each one of us unique. We will explore what we can do at school and in our greater community to help our place be safe and inclusive for all students.

Advisor: Amy Clay

claya@talawanda.org